

National Academic Integrity Week 2023

Academic Integrity

The Learner Perspective



Schedule

Monday, October 16 th	Tuesday, October 17 th	Wednesday, October 18 th	Thursday, October 19 th	Friday, October 20 th
		<p>***All Day***</p> <p>International Day of Action for Academic Integrity</p> <p>Sessions taking place throughout the day.</p> <p>Register for all sessions: IDOA International Day of Action for Academic Integrity</p>	<p>10.30-11.30 <i>Academic integrity is for everyone: strategies to include all students and staff in promoting and supporting academic integrity.</i></p> <p>Presenter: Dr Mary Davis, Oxford Brookes University</p> <p>Moderator: Grainne Mooney, NAIN Steering Committee & QQI</p> <p><i>Registration closes Tuesday 17 October at 17:00</i> Register here</p>	
<p>12.15-12.30 <i>Opening the week</i> Billy Kelly, Chair of the National Academic Integrity Network (NAIN)</p> <p>12.30-13.30</p>	<p>12.30-13.30 <i>UK Universities policy responses to Artificial Intelligence (AI) related academic misconduct in undergraduate studies.</i></p>			<p>12.30-13.30 <i>What more could HEIs do to help students avoid engaging in academic misconduct?</i></p>

<p>Opening Student Panel: <i>Academic Integrity: the Learner Perspective</i></p> <p>Panel members include: Eoin Crossen, Vice President for Academic Life, DCU SU Oisín Gahan, Vice President Education, MTU Cork SU, Clodagh McGivern, PG student, UCD Bryan O'Mahony, Academic Affairs Officer, USI</p> <p>Moderator: Elva Casey, NAIN member & Hibernia College</p> <p><i>Registration closes Thursday 12 October at 17:00</i></p> <p>Register here</p>	<p>Presenter: Stephanus Lim, Imperial College London</p> <p>Moderator: Aisling Reast, NAIN Steering Committee & RCSI</p> <p><i>Registration closes Friday 13 October at 17:00</i></p> <p>Register here</p>	<p>***All Day***</p> <p>International Day of Action for Academic Integrity</p> <p>Sessions taking place throughout the day.</p> <p>Register for all sessions:</p> <p>IDOA International Day of Action for Academic Integrity</p>		<p>Presenter: Billy Kelly, Chair – National Academic Integrity Network</p> <p>Moderator: Bryan O'Mahony, NAIN Steering Committee and Union of Students of Ireland (USI)</p> <p><i>Registration closes Wednesday 18 October at 17:00</i></p> <p>Register here</p>

Monday, October 16th

Opening student panel

Panel featuring: **Eoin Crossen**, Vice President for Academic Life, DCU SU | **Oisín Gahan**, Vice President Education, MTU Cork SU | **Clodagh McGivern**, PG student, UCD | **Bryan O'Mahony**, Academic Affairs Officer, USI

The panel, reflecting a range of disciplines and HE institutions, will be discussing academic integrity, including assessment, GenAI, and the challenges faced by students in the current higher education environment.

- ❖ What are the key concerns?
- ❖ What obstacles do students see in working to uphold academic integrity?
- ❖ What suggestions do they have to resolve these? How can improvements be brought about which improve the student experience?

Come to this timely panel discussion and hear the key messages raised by the panel members. Look forward to seeing you there!

Registration closes Thursday 12 October at 17:00.

[Register here](#)

Tuesday, October 17th

UK universities' policy responses to Artificial Intelligence (AI) related academic misconduct in undergraduate studies

Presenter: Stephanas Lim, Imperial College London

Stephanas is currently a student in his 4th year studying Chemistry at Imperial College London. As part of the Academic Integrity in STEMM i-Explore module, he and his group conducted research into the readiness of UK universities towards AI-related academic misconduct which won the Group Research Prize at the recent 2023 Imperial College London Academic Integrity in STEMM student research conference. His findings were also presented at the 9th European Conference on Ethics and Integrity in Academia earlier in July 2023. Within his College, he has spoken on a panel at this year's Imperial College Festival of Learning and Teaching where he focused on the student perspective towards digital technologies on assessment and feedback.

Abstract:

As universities in the UK and around the world adapt to the mass emergence of generative artificial intelligence (AI) tools such as ChatGPT and Google Bard, their strong influence on the educational landscape of universities and other higher education institutions has become increasingly noticeable (Dwivedi *et al.*, 2021; Swiecki *et al.*, 2022).

The ease of use, breadth of application and accessibility of AI tools creates the potential for students to both enhance their learning and to breach university academic integrity policies. Similarly, AI tools augment the way educators develop lesson plans and assessments in response to this effect on student's learning. It is therefore this bipolar nature of the use of AI tools affecting all stakeholders within universities that underscores the importance of holistic regulation. Whilst AI tools should be encouraged to supplement learning especially in academically

demanding university degree courses, universities play crucial roles in ensuring that AI tools do not create added opportunity, incentive and rationale to commit academic misconduct (Holden *et al.*, 2021).

The risks posed by generative AI are not purely hypothetical. Based on Google Trend data sampling the interest towards AI collected between March 2022-23, it was noted that interest in AI as a search keyword and topic spiked in mid-December 2022 and late February 2023, periods coinciding with widespread interest in ChatGPT (Google, 2023). Therefore, it is of interest to understand whether UK universities, which are bound by regulatory guidelines, have been able to officially update their policies or provide new guidance to students about how AI can be best used to support their studies.

The study assessed the readiness of a sample of the top 50 UK universities published in the Complete University Guide 2023 University League table (Complete University Guide, 2023) to tackling AI related academic misconduct based on information presented in the university's published policy and student guidance documents. Data was collected between 27 February and 5 March 2023. A novel rating system named the AI Misconduct Readiness (AIMR) rating was developed using keyword-based analysis processing to extract AI-related information from the publicly accessible university documentation. This information was analysed qualitatively and converted onto a numerical scale indicating how far the university's published policy and student guidance documents showed them as more prepared to address AI-based academic misconduct on a scale of 1 (most prepared) to 4 (least prepared).

The sample universities were all found to have publicly accessible academic integrity or misconduct policies and based on the sample, an arithmetic mean AIMR rating of 2.83 ± 0.91 was obtained. This indicated a potential lack of readiness of UK universities to address AI misuse based upon published documentation. This was positioned alongside vague offence and third-party service definitions which lacked a reflection of the technologically driven potential for academic misconduct, suggesting that more work in this area is needed across the higher education sector.

The authors notes that this research was conducted in a field that is rapidly evolving and that universities are beginning to roll out guidance on AI tool usage. It is anticipated that further developments across the sector will allow examples of good practice in AI policy and guidance development to be shared during the conference presentation. This will also consider the general principles that are vital for implementation to

weather the potential threat of AI-related academic misconduct. It is hoped that this will provide timely student-led input into the discussions on AI that are happening in higher education both in the UK and more widely around the world.

Registration closes Friday 13 October at 17:00.

[Register here](#)

Thursday, October 19th

Academic integrity is for everyone: strategies to include all students and staff in promoting and supporting academic integrity.

Presenter: Dr Mary Davis, Oxford Brookes University & ICAI Board member

Dr Mary Davis is Academic Integrity Lead at Oxford Brookes University. She has been a researcher of academic integrity for almost 20 years and focuses her research on educational and inclusive approaches to academic integrity. She is a member of the Board of Directors of the International Center for Academic Integrity and the co-chair of the International Day of Action for Academic Integrity.

Abstract

This keynote is focused on encouraging everyone, staff and students, to participate in promoting and supporting academic integrity. The presenter will argue that it is crucial to achieve greater inclusion in academic policies, procedures, teaching and practice of academic integrity in order to support student development and outcomes, staff experience and institutional reputations. Drawing on her recent research into inclusion (Davis, 2022), the presenter will demonstrate how Universal Design for Learning (UDL) principles can be applied to academic integrity policies and teaching to facilitate student understanding and maintain a positive focus on education, rather than punishment. The presenter will also discuss teaching resources and a Student Academic Integrity Champion model designed to help institutions engage students in promoting academic integrity, developed as part of a QAA-funded collaborative project to



improve inclusion. Finally, the presenter will discuss her recent work incorporating UDL guidelines in the development of a course to help students navigate AI.

Davis, M. (2022). Examining and improving inclusive practice in institutional academic integrity policies, procedures, teaching and support. *International Journal of Educational Integrity*, 18(14) <https://doi.org/10.1007/s40979-022-00108-x>

Registration closes Tuesday 17 October at 17:00

[Register here](#)

Friday, October 20th

What more could HEIs do to help students avoid engaging in academic misconduct?

Presenter: Billy Kelly, Chair, National Academic Integrity Network and former Deputy Registrar and Dean of Teaching & Learning at Dublin City University (DCU), 2012-2022 (rtd)

In this role, Billy had University-level responsibilities for curriculum development, quality assurance of teaching & learning activities and strategic initiatives in relation to teaching & learning across the University. Since November 2019 he has served as the Chair of the National Academic Integrity Network, a national peer-driven network of staff members from Irish higher education institutions (HEIs), student representatives, and higher education representative agencies. The Network actively supports HEIs in their engagement with the challenges presented by academic misconduct and develops national resources and tools to assist them in addressing these challenges

Abstract

In 2023, a new optional topical module – Academic Integrity – was added to the annual Irish Student Survey (Student Survey.ie - a national survey of student engagement), developed in collaboration with the National Academic Integrity Network. During February and March 2023, students from seven higher education institutions (HEIs) completed this module on Academic Integrity. Respondents were first and final year undergraduate students and taught postgraduate students. That module sought scaled answers to 15 closed-ended questions and a final open-ended question, ***In your view, what more could institutions do to help students avoid engaging in academic misconduct?***



This webinar will present a content analysis of over 3,500 answers to that open-ended question. It will offer insights into student perceptions of the effectiveness of current institutional policies and processes related to academic misconduct gained from these responses and will flag potential amendments or innovations to current procedures recommended by students that HEIs might adopt.

Registration closes Wednesday 18 October at 17:00

[Register here](#)