

## Draft Component Specification

### Enforcement Guarding Skills 4N.....

#### Component Details

<b>Title</b>	Enforcement Guarding Skills
<b>Teideal as Gaeilge</b>	TBA
<b>Award Type</b>	Minor
<b>Code</b>	4N?????
<b>Level</b>	4
<b>Credit Value</b>	10
<b>Purpose</b>	The purpose of this award is to equip the learner with the knowledge, skill, and competence to work effectively under supervision as an enforcement guard performing enforcement duties and responding to situations safely and legally in a variety of settings.

#### Learning Outcomes

Learners will be able to:

- 1 Explain the structure of the private industry, the industry's role in society and the unique characteristics of the enforcement sector.
- 2 Explain the purpose of the Private Security Authority, and the legislation, regulations and standards governing the private security industry.
- 3 Explain the role of the enforcement guard and the characteristics beneficial to the role, evolving professionally and personally.
- 4 Outline the relevant aspects of criminal, civil, equality and data protection legislation that may impact on the role, the specific legislation covering enforcement operations including timings and vulnerable persons.
- 5 Describe the role and responsibilities of the enforcement manager.
- 6 Outline safe and legal procedures for the implementation of entry, seizing and securing operations, recording and documenting as required.
- 7 Demonstrate the use of equipment including two-way radio and body camera.

- 8 Respond effectively to emergencies such as assault, accident and fire, preserving the scene of an incident as required.
- 9 Demonstrate communication skills and interpersonal skills appropriate to typical enforcement guard settings.
- 10 Demonstrate conflict management skills recognising warning indicators, intervening early to de-escalate a situation.

## **Assessment General Information**

All assessment should be planned in accordance with the programme assessment strategy developed as part of the programme submission for validation. See Policies and Criteria for Validation of Programmes. Assessment should be undertaken consistently and reflect current assessment guidelines. See [www.qqi.ie](http://www.qqi.ie).

All FET assessment is criterion referenced. Successful achievement of the award is based on learners attaining the required standards of knowledge, skill or competence consistent with the minimum intended programme learning outcomes.

The techniques set out below are considered the optimum approach to assessment for this component. In exceptional circumstances providers may identify alternative assessment techniques through the provider's application for programme validation which are reliable and valid but which are more appropriate to their context.

Assessment of a number of components may be integrated across programmes for delivery, provided that the learning outcomes of each minor award are assessed.

Group or team work may form part of the assessment, provided each learner's achievement is separately assessed. All providers are required to submit an assessment plan as part of their application for programme validation. Assessment Plans will include information relating to scheduling and integration of assessment. See current FET validation guidelines at [www.qqi.ie](http://www.qqi.ie).

**Assessment Techniques** In order to demonstrate that they have reached the standards of knowledge, skill and competence identified in all the learning outcomes, learners are required to complete the assessment(s) below.

The assessor is responsible for devising assessment instruments (e.g. project and assignment briefs,

examination papers), assessment criteria and mark sheets, consistent with the techniques identified below and QQI's assessment requirements.

Programme validation will require providers to map each learning outcome to its associated assessment technique. All learning outcomes **must** be assessed and achieved in accordance with the **minimum intended module learning outcomes** set out in the validated programme.

Examination - Theory 50%  
Skills Demonstration 50%

### **Supporting Documentation**

Private Security Authority 'Requirements for Training Providers TP1'

Current safety and health at work legislation and codes of practice

### **Specific Validation Requirements**

A training provider must show evidence of having approval from the Private Security Authority in accordance with the Private Security Authority Requirements for Training Providers TP1

Providers must show evidence of the information and procedures in place to satisfy the PSA requirements on dealing with learners whose first language is not English or Irish